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## Assessment Details

**SCORE: 3.8** [Dachel, Joshua](#)

🕒 **SUBMITTED** 2021-11-24 00:01:55

🕒 **ASSESSED** 2021-12-16 14:46:00 ✓ **Results**  
Seen 2022-09-21 16:49:30

👤 **ASSESSOR** [Brenden, Tara \(external\)](#)

✓ **TYPE** Manual

🏠 **PLACEMENT** FALL 2021 Practicum I -  
Secondary

☰ **TOC** n/a

📄 **INSTRUMENT** [EDU 310 Practicum I Rubric](#)

**OVERALL COMMENT:** Josh is an outstanding student and will develop into an amazing teacher! Thanks for all your hard work and dedication to the students in my classroom. They loved and miss you so much!

### Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text"/> 4.0	Josh did a nice job of this no matter if it was for the entire class, or individually.
Accounts for differences in students' prior knowledge		1.0 <input type="text"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text"/> 4.0	Absolutely respectful.
Structures a classroom environment that promotes student engagement		1.0 <input type="text"/> 4.0	
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text"/> 4.0	

Criterion	Description	Score	Comments
Responds appropriately to student behavior		1.0 <input type="text" value="3.5"/> 4.0	
Effectively teaches subject matter		1.0 <input type="text" value="3.5"/> 4.0	With just a little more practice and experience Josh will be amazing!
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="4.0"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text" value="4.0"/> 4.0	
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="4.0"/> 4.0	
Adjusts instructional plans to meet students' needs		1.0 <input type="text" value="3.5"/> 4.0	Josh is willing to change and improve on everything he does to help students better understand.
Collaboratively designs instruction		1.0 <input type="text" value="4.0"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="4.0"/> 4.0	
Instructional practices reflect effective communication skills		1.0 <input type="text" value="3.5"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="4.0"/> 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="4.0"/> 4.0	It was very clear that Josh reflected daily on how to improve his teaching.
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="4.0"/> 4.0	
Collaborates with colleagues to improve student performance		1.0 <input type="text" value="3.5"/> 4.0	

Annotated Documents

Comments on Page Content