

Classroom Management Plan

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In the course of this class I have learned many different skills that will help me manage my classroom effectively. Some of the skills that I learned was how to come up with my own classroom management philosophy, how to plan for the first five days, how to connect with the families, and how to come up with procedures. I have also learned that the best way to go into the year is by not treating the students like your best friend but treat them with respect and they will respect you back. Another thing that I learned was that during the summer before you start teaching you should start working on making lesson plans for at least a few weeks in advance. This will help with how well you are able to start off the year and will make it a little bit less stressful because you will already have those done.

My classroom management philosophy is first based on making strong professional relationship with students. In my time that I have spent in the classroom I have realized that building relationships with students is a key concept for them to build trust. When the students build trust in me they will want to learn and they will want to be there because they know it will be somewhere that they can trust at least one person. In my classroom I will also focus on procedures and guidelines to make my classroom run smoothly. With the procedures I will be able to maintain a safe environment for all of my students. The safe environment will be produced with the procedures of the classroom and with the procedures that are in place the classroom will feel like a tight knit community. I also will have my students come up with what they think are logical consequences for when they do not follow the classroom guidelines. With the procedures and guidelines that are in play in the classroom there will be a sense of consistency in the classroom. For my first five days I will be teaching and reinforcing procedures and guidelines for the students. For the first day my plan is,

1. Introduce Bell Work Procedure

- a. Sit in assigned seats
- b. Start bell work
2. Teach four procedures
 - a. Enter the classroom
 - b. Behavior in classroom
 - c. Dismissal from class
 - d. Cell phone usage
 - i. CANNOT use them at all
3. Come up with guidelines for the classroom
 - a. Have the students help make them
4. Hand out syllabus and go over it with the students

For the second day my plan is,

1. Reinforce the bell work procedure
2. Go over the other procedures stated the day before
3. Briefly go over the student handbook
4. Teach a new procedure
 - a. How to hand in homework and tests
5. Reinforce the guidelines for the classroom
6. Reinforce dismissal procedure

For the third day my plan is,

1. Reinforce all procedures that I have taught so far
2. Go over consequences for not following guidelines
 - a. Have the students come up with consequences that they think are fair

3. Teach general class procedures
 - a. Being tardy or absent
 - b. Leaving the classroom
 - c. Asking for help
 - d. What to do if they complete all their work
4. Reinforce dismissal procedure

For the fourth day my plan is,

1. Reinforce all procedures
2. Reinforce all guidelines and consequences
3. Teach the test taking procedure
4. Reinforce dismissal procedure

For the fifth day my plan is,

1. Reinforce all of the procedures
2. Reinforce all guidelines and consequences
3. Reinforce school policies
4. Reinforce dismissal procedure

My first connection to the students and families will be through a letter given to them on the first day of class (Appendix A). During the school year I will stay in touch with the students face to face in the classroom and I will keep in touch with the families through email. If I cannot get a hold of the families through email, or they do not respond, I will call the family to speak with them.

If I have a student who is not following the classroom guidelines I will use the consequences that we created and if they still do not follow the guideline I will use some

different interventions. A few of the interventions would include: making a statement indicating disfavor, remove the student from the group to recover, have the student make an informational phone call to their parents to describe the problem, and hold a parent conference as a last resort. If I have a student who is defiant and will not do what I tell them to do one intervention that I will do is, give the student choices. If I give the student a choice on what they would like to do they will do something I want them to do but they will have a choice on how to do it. If I have a student with a behavioral problem the first thing I will do is figure out who or what is causing the student to act out. After I have found out what causes the students to act out I will do what I can to eliminate that problem. If the problem is another student I can move them to a different part of the room, the room will have rows and columns of desks (Appendix B), where the two students are not able to be next to each other. If it is part of what they are learning and they act out because they do not understand something I will explain it in a different way. If they still act out I will take them out into the hall so they are not in front of their peers and find out what is going on.

These are a few different ways that I will have my classroom running and how I will use interventions to help me. I will spend most of my summer prior to starting teaching, making lesson plans and preparing my classroom so that I will be ready for when class starts. I will also come up with procedures and some basic guidelines that I will use to get the students thinking about what they want their guidelines to be. I will also stay connected to the families throughout the year to keep them up to date on how their child is doing in my class.

Appendix A

Letter Home to the Families

Dear Family of [Student's name],

Hello! My name is Mr. Dachel, and I will be your child's teacher this year. I would like to take this time to tell you a little bit about myself. I am originally from Wisconsin Rapids, Wisconsin, and I graduated from the University of Mary. I enjoy doing math, watching sports, and spending time with family and friends. My passion for teaching all started when I was in high school and I started tutoring students. I found that when I helped the other students and they finally understood the concept that brought joy to me.

I am really excited to work with you and your child to make this year as successful as we can. We will do a lot of learning but the learning will be fun. We will do some projects and we will do a lot of group work to get the students comfortable working with each other. Working in groups will also allow them to build up the confidence to ask for help when they do not understand something, also it teaches them how to work in teams, which is a life lesson that everyone needs to know, and it will teach them leadership.

This will be my first year teaching at [Enter School Name]. I student taught at [Enter School Name] where I learned many of the skills I will be using this year. If you have any further questions for me you can email me at [Enter Email] and I will get back to you as soon as possible. If your child needs anything that I do not know about right now please email me right

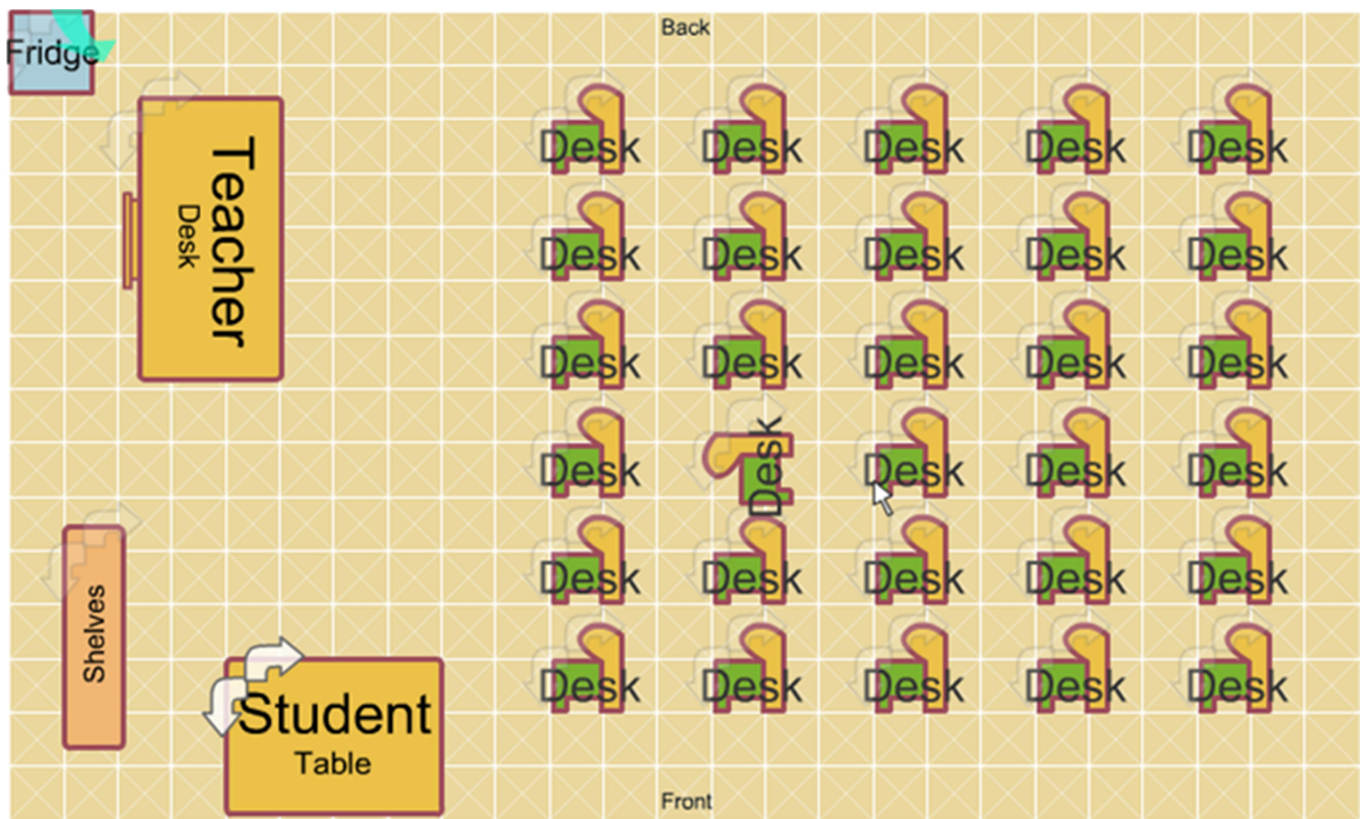
away so I can help your child succeed as soon as possible. I can't wait to have a fantastic year with your child and get to know them better.

Sincerely,

Mr. Dachel

Appendix B

Room Layout



Bibliography

Classroom Architect. (n.d.). Retrieved from <http://classroom.4teachers.org/>

Wong, H. K., & Wong, R. T. (2018). *The first days of school: how to be an effective teacher*. Mountain View, CA: Harry K. Wong Publications.